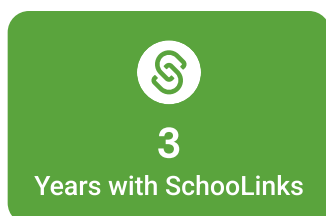
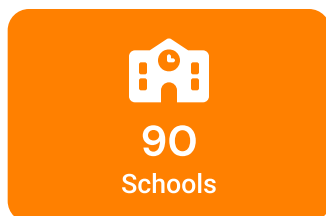
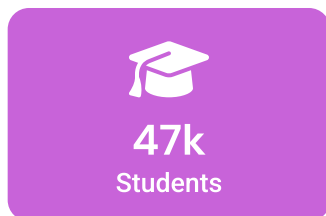


HOW SAN ANTONIO ISD

# Improved District-Wide Data Management Through SchoolLinks

San Antonio ISD was determined to shift how they collected and utilized data for making meaningful changes for students.



## The Problem: Too Much Time in Spreadsheets

Even though they had a college and career readiness platform, staff were still spending more time on data analysis than student analysis, "It was just a massive amount of data processing that a counselor, an advisor, should not be doing," said Dr. Sesatty.

## The Solution: Measure What We Treasure

As Dr. Sesatty put it, "What we measure we treasure, so we should be able to know 'these are the things that I need to be able to watch on a daily basis. Is the tool watching them? Is it helping me watch them? Maybe making it easier for me to watch them?'"

## The Results: Actionable Data and More Time with Students

After adopting and implementing SchoolLinks' platform, the district staff started to see the ease of use, which was a big factor in the change. SchoolLinks allowed them to focus on the important inputs, and monitor the meaningful outputs.

# The Problem

## Counselors Spending More Time With Spreadsheets Than Students

San Antonio Independent School District serves 47,000 students across more than 90 schools in a culturally proud, urban community. With over 88% of their students economically disadvantaged, San Antonio ISD has a very real challenge for creating positive outcomes after graduation. Eduardo Sesatty, Director of Postsecondary Initiatives at SAISD, knew that the massive amounts of data processing he and his staff were doing was not going to help his students succeed. The amount of time being spent on downloading and sorting through spreadsheets drastically took away from their time with students.

Even though they had a college and career readiness platform, staff were still spending more time on data analysis than student analysis, "It was just a massive amount of data processing that a counselor, an advisor, should not be doing," said Dr. Sesatty.

With a goal of 70% of graduates attending college by 2025, and a college and career readiness platform contract nearing expiration, they began to evaluate their options.



# The Process

## Measure What We Treasure

San Antonio ISD began a formal Request for Proposals (RFP) process for college and career readiness platforms, to evaluate options and make sure they weren't missing out on any potential to reduce the tedious data management tasks. The district decided that - along with being easy and engaging for students and staff to use - they needed a solution that could:

- 1 Analyze key district indicators to help staff intervene at the right time to create positive student outcomes**
- 2 Easily see student activities in aggregate as well as a drill down**
- 3 Centralize all things college and career in a single tool to reduce trainings and increase adoption district-wide**

As Dr. Sesatty put it, "What we measure we treasure, so we should be able to know 'these are the things that I need to be able to watch on a daily basis. Is the tool watching them? Is it helping me watch them? Maybe making it easier for me to watch them?'"

This meant monitoring the inputs (FAFSA workshops, student college exploration, college fairs, etc.) that mattered to their outputs (more students applying to and attending college after graduation). This also meant having the right tools to not just 'measure' those indicators, but to have access and ability to do something with the data efficiently and meaningfully.

After vetting multiple vendors, including asking for student input, SAISD ultimately chose SchoolLinks for its combination of ease-of-use and powerful reporting and analytics.

# The Result

## Accessible, Actionable Data & More Time Spent With Students

SAISD implemented SchoolLinks right after the COVID-19 pandemic hit. While adopting a new software at that time was a challenge, everyone knew it was worth it. "Because we went after it for the right reasons - it didn't feel burdensome for staff.", Dr. Sesatty said

Their implementation plan was straightforward. They focused on key users like College Bound Advisors, High School Counselors and Middle School Counselors. The district created their own onboarding videos in the context of SAISD that complemented SchoolLinks' support - something that was a breath of fresh air compared to that of past experience with a CCR platform support.

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"We were not used to having a partner that was really a partner; that could listen to what we were trying to say and do something about it."

**Dr. Eduardo Sesatty**

Director for Postsecondary Initiatives

After adopting and implementing SchoolLinks' platform, the district staff started to see the ease of use, which was a big factor in the change. For example, being able to quickly go from an aggregate percentage to a list of students who have not completed FAFSA, and then messaging them with a single click was now possible. SchoolLinks allowed them to focus on the important inputs, and monitor the meaningful outputs.

# Summary

To Dr. Sesatty, counselors and advisors are the 'man in the arena' - they are the ones working with the students, making sure they are set for success. He and his district level staff are on the sidelines, making sure they have the right tools, support and resources to do their challenging and paramount jobs. For him and SAISD, SchoolLinks is the tool he trusts to equip his staff, to ensure they support every student and their college going goals.

## A note from SchoolLinks

Leveraging data to support your district's college and career readiness goals is simple. See for yourself with a personalized demo of SchoolLinks' modern platform and let us know how we can help you meet your school district's goals.

Watch the video on this  
case study



Request a demo of  
SchoolLinks

