

# Metrics Superintendents Should Pay Attention To

Every student can graduate college and career ready if the educational professionals align practices and resources with community support. Many superintendents who have been successful at implementing college and career systems ensure that growth in this area is measured in the district's strategic

plan, assessments of schools, and even their own evaluation instruments from their school board. Positive growth should be publicly celebrated and areas of improvement should be acknowledged and coupled with modifications to ongoing efforts.

## Current Students on Track to Meet CCR Goal

What percentage of 9th, 10th, and 11th grade students are on track to meet their CCR goal?

## Students Reaching CCR Goal

What percentage of graduates reached the CCR goal articulated in their individualized plan?

## Educator Responsibility

Who is accountable for ensuring students have completed their CCR plans?

## Extracurricular Experience

What percentage of students are participating in at least one activity outside of standard coursework (e.g., extracurricular clubs, sports, outside jobs, etc.)?

## Communicating CCR Info.

Does every family receive CCR communication at the time of course selection?

## Industry Endorsements

Industry Certifications, Seals, and other Work-Based-Learning Endorsements: What percentage of students take part in work-based learning opportunities? What percentage of students have at least one industry certification?

## Community Service Experience

What percentage of students engage in set thresholds of community service hours? Are these hours recorded and credited to students by year?

## Students with Individualized CCR Plans

What percentage of entering 9th graders have an individualized, four-year graduation plan that includes courses for college admission and/or career pathway?

## FAFSA Completion

What percentage of 12th graders complete the FAFSA?