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How Spokane Public Schools Increased Student Engagement by More Than 500%

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# **Key Takeaways**

### The Problem: Low Student Engagement

Five years ago, Scott Kerwien stepped into the role of Director of College and Career Readiness (now serving as Executive Director of Student Success) at Spokane Public Schools and noticed right away that only a handful of students were logging onto and using Naviance for post-secondary planning

### The Solution: Measure What We Treasure

As Kerwien saw it, if student sentiment was a root cause of the engagement problem, student input would be essential to solving it. He made an important decision: each platform demonstration would include a student alongside the district evaluation committee. This turned out to be a very smart call.

### The Results: Student Engagement Soars

The asynchronous training structure, online resource library, and multichannel support SchooLinks provides—including live chat—made for a smooth transition. Kerwien found that staff, like students, quickly discovered that the intuitive experience on SchooLinks removed common roadblocks to widespread use and adoption



30.4K Students



Spokane, WA



5 Years with SL



47 Schools

# **The Problem**

# Naviance was under utilized by students district wide; Spokane needed a platform that would engage and drive adoption

Five years ago, Scott Kerwien stepped into the role of Director of College and Career Readiness (now serving as Executive Director of Student Success) at Spokane Public Schools and noticed right away that only a handful of students were logging onto and using Naviance for post-secondary planning.

Conversations with his predecessor, students, educators, and counselors revealed that the challenges with Naviance and the reasons for the steep drop in engagement by students with the software were multifaceted and had negative ripple effects.

As the state's second-largest school district, Kerwien knew they had to increase student engagement in college and career exploration if they wanted to close access and opportunity gaps for Spokane students.

- 1 Students found Naviance's interface to be dated and uninviting. It was tricky to navigate and interact with, which inhibited independent engagement if students used it at all.
- The districts' efforts to make and distribute material to improve the experience for students largely fell flat: students simply did not want to use the platform, so they didn't.
- As a result, if counselors wanted to keep student outcomes on track, they had to spend an outsized amount of time tracking down data and manually entering it into spreadsheets, reducing the amount of time they could spend on guiding students 1:1 with meaningful conversations.



# **The Process**

# Include a student in the review process of a new CCR platform

In the last year of Spokane's contract with Naviance, Kerwien set out to find a platform that was up to the task of engaging students. Four platforms that answered Spokane Public Schools' request for proposal were selected to demonstrate their offerings, including SchooLinks. As Kerwien saw it, if student sentiment was a root cause of the engagement problem, student input would be essential to solving it.

He made an important decision: each platform demonstration would include a student alongside the district evaluation committee. This turned out to be a very smart call. The student, chosen from a group of underclassmen that would actually need to use the platform, took diligent notes and made careful observations, according to Kerwien. The committee asked for their input after each platform showcased what they had to offer, and took the feedback seriously.

Her face lit up when SchooLinks did their demo, it was clear, and she even said, 'I could see myself and my friends using this without adult supervision or requirements.' It made sense to her that she could find information that was valuable to her.

### **Scott Kerwien**

Director of College and Career Readiness

This impression, along with SchooLinks' responsive and extensive support structure for students and counselors helped the committee make up their mind, and SchooLinks was chosen as Spokane Public Schools' new college and career readiness platform.

# The Result

# Students excited about a self-service CCR platform

Once the decision was made and implementation had begun, Kerwien knew he had to secure buy-in from the staff, too. Knowing that teachers would want to see how students were progressing on the platform, he understood that they might anticipate lengthy trainings and steep learning curves, because that's what they'd come to expect.

The asynchronous training structure, online resource library, and multichannel support SchooLinks provides — including live chat — made for a smooth transition. Kerwien found that staff, like students, quickly discovered that the intuitive experience on SchooLinks removed common roadblocks to widespread use and adoption.

Teachers in the earliest adoption groups emerged as SchooLinks "champions," establishing best practices and knowledge-sharing networks that have been so successful that Kerwien says he hears "crickets" instead of the concerns he expected. The results speak for themselves. Within the first year of implementation, Spokane public schools saw engagement climb, and then soar:

Before SchooLinks was even "officially" available to Spokane students, 12 students logged onto the platform without prompting or direction out of sheer curiosity when they saw the logo on district website banners.

- Once school was in full swing, students created 39% more SMART goals in the first year of switching to Schoolinks.
- The number of career interest inventory assessments that students took went up by 559% for the district as a whole.
- 4 Unlike Naviance, Students were logging on to SchooLinks, and they were doing it a lot. One middle school saw student logins increase by 186% and a high school saw a 123.5% increase in login activity.

# Summary

Five years ago, Scott Kerwien set out to address the problem of low student engagement in college and career readiness with a platform that everyone wanted to use. Today, his decision to "get out of students way" and decision to use SchooLinks after watching students gravitate toward it has led to a level of engagement and student ownership that Kerwien calls "a dream come true."

The secret to student engagement isn't actually all that secret — it's all in delivering experiences that are intuitive and even fun to interact with. See for yourself with a personalized demo of SchooLinks' modern platform and tell us how we can help you meet your school district's goals.

## A Note From SchooLinks

Leveraging data to support your district's college and career readiness goals is simple. See for yourself with a personalized demo of SchooLinks' modern platform and let us know how we can help you meet your school district's goals.

